The Power of Language

By: Sophia Crisomia (she/her) and Jose Manuel Lanzona (he/him)

We want to know you!

- Name
- Class Standing
- Major
- Are you in BHLP? BOLT?
- What made you choose to come to this workshop?

"On the Fence" Activity

A mother only refers to a biological parent.

Language is a strong contributor to my identity.

Colloquial speak is apparent in my daily conversations.

Small words have large impacts.

Belonging is a core desire of the human psyche.

Hangman Activity

Hangman Activity

The 5 Exemplary Practices of Leadership

- Model the Way
- Inspire a Shared Vision
- Challenge the Process
- Enable Others to Act
- Encourage the Heart

<u>Definition of Leadership:</u> Leadership is a relational process of people working together guided by values, to accomplish change, accomplish goals, or to make a difference that will benefit the common good.

What is Language?

DEFINING LANGUAGE

Language is a verbal and nonverbal form of communication.

Vernacular is language of a people or a national language.

Dialect is a variety of language and is a characteristic of a particular area, community, or group.

Colloquialism is an everyday language used to casually communicate within a group of **shared** identity.

Language is the means through which you **express your identity**.

Language

Vernacular

Dialect

Colloquial Speak

Leadership Through Language

- Language allows for
 - a culture and creates unity
 - o a basis for effective communication
 - the increase of trust and vulnerability
- Language is not only a reflection of individuals' values, language also shapes them.
- Language impacts how someone acts and perceives themselves.

Small words + small acts = large scale impacts

Exemplifying Leadership Through Language

Connection between languages of appreciation and MICEE

- Expression of gratitude in social settings
- People exemplify appreciation differently
- Not everyone speaks the same language of appreciation
- Forms of appreciation must be catered to individual preference

5 LANGUAGES OF APPRECIATION

- 1) Quality Time
- 2) Words of Affirmation
- 3) Acts of Service
- 4) Gifts
- 5) Physical Touch

How do you see yourself implementing languages of appreciation (love languages)?



TED Talk: Ronald Murray



Houses

Alternative Families for LGBTQIA+ Community

The Dual Purpose of Houses

1. ALTERNATE FAMILY

- Surrogate families, consisting mostly of Black and latino members of the LGBTQIA+ community
- Provision of shelter and mentorship to individuals kicked out of previous homes
- Relationships and community built within houses replace those of biological families

2. BALLROOM COMPETITION TEAM

- Ballroom culture is an underground LGBT subculture originating in 1920s New York
- Each house has a name; members take this surname at competitions
- House members compete or "walk" in different events for trophies and prizes
- Glory & infamy

Mothers

Parental figures who welcomed the LGBTQIA+ Counterculture

Family Structure of Houses

- Houses led by "mothers" and/or "fathers" who are older members of the ballroom scene
- They oversee "children" estranged from biological homes
- Deliberate usage of family titles create unity



Mothers: Leadership through Verbal Language

CHARACTER TRAITS

- Emotionally intelligent aware of emotional dynamics and adjust tone accordingly
- Thoughtful and well-reasoned word choice
- Communicate optimism and lead with hope
- Truthful and action-oriented language

5 EXEMPLARY PRACTICES

- Model the way
- Inspire a shared vision
- Challenge the process
- Enable others to act
- Encourage the heart

Allyship: "...building relationships based on trust, consistency, and accountability, with marginalized individuals." -Sheree Atcheson of Forbes





- 1. What happened in this video?
- 2. What sort of language did Blanca utilize?
- 3. What MICEE traits did we see Blanca emulate?

The Ballroom Scene

Competition Between Houses

The Ballroom: Leadership through Nonverbal Language

EVENT TRAITS

- Individuals are scored based on costume, attitude, vogue skills, and realness
- Voguing consists of five elements: duckwalk, catwalk, hands, floorwork, and spins and dips
- Hip hop fashion and music inspire ballroom language
- Mothers and their children participate, creating unity, and showing support for one another
- Formation of a sense of community and reliability through shared values

5 EXEMPLARY PRACTICES

- Model the way
- Inspire a shared vision
- Challenge the process
- Enable others to act
- Encourage the heart



The Power of Voguing



Colloquial Speak in Ballrooms

Chants: Clever rhymes and raps used to hype up a performance. Some of the most legendary MCs use a unique mix of references and word play over a house beat to create the soundtrack for the battle. **Chop:** To be eliminated in a ball as a contestant. Judges will often say "Thank you, but that's a chop".

Ovah: A variation of "over". Judges use this term in scoring to describe an excellent competitor.

Realness: The ability to blend into a group that's not your own. For example, if a category for a ball is executive realness, the challenge will be to present your most high class business attire on the runway.

Snatch: To win

Shade: An underhanded jab that's slightly insulting and usually an inside joke.

Turn It: When a performer stuns the audience with their performance at the ball.

Slay: To do something very well



"Mother" Angie Xtravaganza

- Transgender Puerto Rican teenager assumed the role of house mother in 1983
- Provided solace to rejected and homeless children in NYC through allyship
- House of Xtravaganza is one of the most publicly recognized NYC houses
- Observed childrens' birthdays, fed them, and taught them about ball culture
- Xtravaganza competed in categories like High Fashion Evening Wear at ballroom competitions
- "...achieving in fantasy what the world had denied her in reality." -New York Times (1993)



A mother is one who raises a child, not one who borns it -Hector Xtravaganza

Paris is Burning

Jennie Livingston's 1990 Documentary: Unity of House culture in NYC

Painting a Compelling Picture





Compare and Contrast: The Different Worlds as Depicted in POSE



Reflection

Consider someone in your life who is a leader.

What MICEE practices do you identify within them?

How can you exemplify those practices to advocate for and amplify the voices of others who hold minoritized identities?

Bibliography

- https://en.wikipedia.org/wiki/Ball_culture
- https://www.youtube.com/watch?v=QS5j7PCSdtg
- https://slate.com/human-interest/2016/08/ballroom-cultures-gender-model-offers-rich-alternative-to-cis-tra
 ns-division.html
- https://www.redbull.com/za-en/guide-to-ballroom-vogue-scene
- https://www.youtube.com/watch?v=AbqCbI-llb0 (1:05)
- https://www.nytimes.com/1993/04/18/style/paris-has-burned.html
- https://wikidiff.com/dialect/vernacular
- https://www.thecut.com/article/the-house-of-labeija.html
- https://www.youtube.com/watch?v=Z183QdQPglU
- https://www.youtube.com/watch?v=G6PVvzhcjAQ
- https://www.youtube.com/watch?v=DX6BJwtl4LI